



United States  
**Census**  
**2010**  
It's In Our Hands

**List C: Documents That Establish Employment Authorization** *(All documents must be unexpired):*

- U.S. Social Security Account Number card other than one that specifies on the face that the issuance of the card does not authorize employment in the United States
- Certification of Birth Abroad issued by the U.S. Department of State (Form FS-545)
- Certification of Report of Birth issued by the U.S. Department of State (Form DS-1350)
- Original or certified copy of a birth certificate issued by a state, county, municipal authority, or outlying possession of the United States bearing an official seal
- Native American tribal document
- U.S. Citizen Identification Card (Form I-197)
- Identification Card for Use of Resident Citizen in the United States (Form I-179)
- Employment authorization document issued by Department of Homeland Security

**Veterans**

To receive veterans' preference, applicants must bring to the test site a copy of Form DD-214, or equivalent, (and the SF-15, if applicable) describing qualifying military service.

**Be a part of the 2010 Census Team!**

- ✓ **Earn good pay**
- ✓ **Get paid weekly**
- ✓ **Work flexible hours**
- ✓ **Receive paid training**
- ✓ **Receive reimbursement for authorized mileage and other work-related expenses**
- ✓ **Help your community have a successful 2010 Census**

**Apply Today!**

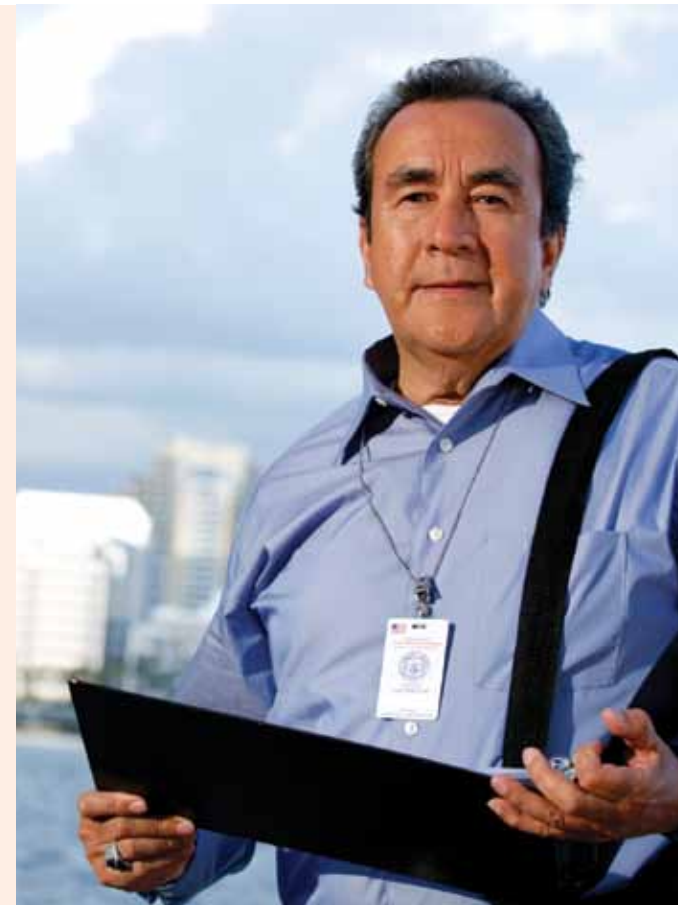
**More information, including a practice test, is available at:**

**[www.2010censusjobs.gov](http://www.2010censusjobs.gov)**

**or call our toll-free jobs line:**

**1-866-861-2010**

**FedRelay: 1-800-877-8339 TTY**



**What identification do I need?**

You must bring to the testing session one item from List A **OR**, one from List B **AND** one from List C.

**List A: Documents that Establish Both Identity and Employment Authorization** *(All documents must be unexpired):*

- U.S. Passport or U.S. Passport Card
- Permanent Resident Card or Alien Registration Receipt Card (Form I-551)
- Foreign passport that contains a temporary I-551 stamp or temporary I-551 printed notation on a machine-readable immigrant visa (MRIV)
- Employment Authorization Document (Card) that contains a photograph (Form I-766)
- In the case of a nonimmigrant alien authorized to work for a specific employer incident to status, a foreign passport with Form I-94 or Form I-94A bearing the same name as the passport and containing an endorsement of the alien's nonimmigrant status, as long as the period of endorsement has not yet expired and the proposed employment is not in conflict with any restrictions or limitations identified on the form
- Passport from the Federated States of Micronesia (FSM) or the Republic of the Marshall Islands (RMI) with Form I-94 or Form I-94A indicating nonimmigrant admission under the Compact of Free Association Between the United States and the FSM or RMI

**List B: Documents That Establish Identity** *(All documents must be unexpired):*

For individuals 18 years of age or older:

- Driver's license or ID card issued by a state or outlying possession of the United States provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address
- ID card issued by federal, state, or local government agencies or entities, provided it contains a photograph or information such as name, date of birth, gender, height, eye color, and address
- School ID card with a photograph
- Voter's registration card
- U.S. Military card or draft record
- Military dependent's ID card
- U.S. Coast Guard Merchant Mariner Card
- Native American tribal document
- Driver's license issued by a Canadian government authority

**2010 Census Job Applicant Information**





Conducting a census requires us to fill a wide variety of jobs. Our greatest staffing need is for census takers.

### Census Takers

Census takers work in their communities locating households, explaining the purpose of the census, conducting personal interviews with respondents who failed to return their 2010 Census questionnaire, and recording their responses on paper forms. In most cases, a valid driver's license and use of a vehicle are required to work as a census taker.

### You may qualify if...

- ✓ You are a U.S. citizen
- ✓ You are a legal permanent resident, or non-citizen with an appropriate work visa, and you possess a bilingual skill for which there are no available qualified U.S. citizens
- ✓ You are at least 18 years old
- ✓ You have a valid Social Security number
- ✓ You take a written test of basic skills
- ✓ You have a valid driver's license
- ✓ You pass a background check
- ✓ You commit to four days of training. You will be paid for training days at your regular hourly rate. Training will be held either during daytime hours or during evening and weekend hours.

**Note: Males born after December 31, 1959 must be registered with Selective Service.**



**It's In Our Hands**

### About the Employment Test

Each applicant must take a 30-minute basic skills test consisting of 28 multiple-choice questions measuring knowledge, skills, and abilities required to perform a variety of census jobs (see below for sample questions).

There are five parts to the test:

- ✓ Clerical Skills
- ✓ Reading Skills
- ✓ Number Skills
- ✓ Interpreting Information and Evaluating Alternatives
- ✓ Organizational Skills

*In areas with large Spanish-speaking populations, the test may be given in Spanish, upon request. These applicants must also take and pass an English proficiency test.*

### Sample Questions

The following sample questions are similar to the actual test questions.

#### Part 1. Clerical Skills

*This section tests your ability to alphabetize, arrange, and match.*

**Compare the numbers in Column A to those in Column B, and then, answer the question below.**

Column A		Column B	
75823	85537	87537	82357
82537	87537	85537	75823
73358		73358	

**Which number in Column A has no match in Column B?**

- 82537
- 87637
- 85537
- None of the above

*(Answer: 82537)*

### Part 2. Reading Skills

*This section tests how well you read. The items include vocabulary, comprehension, and following instructions.*

**Read the following statement and choose the answer that BEST supports the statement.**

Census takers who visit homes to collect census information are called enumerators. They are told to use any person who owns or rents the housing unit as the "reference person" and then to list the relationship of every household member to the "reference person." When an enumerator interviews at 1105 Low Street, he talks to Mr. Sanchez. Mr. Sanchez says that both Mr. and Ms. Morales own the house and all three are household members.

**Who should the census taker list as the reference person?**

- (A) Either Mr. Morales or Ms. Morales
- (B) Mr. Morales
- (C) Ms. Morales
- (D) Mr. Sanchez

*(Answer: A)*

### Part 3. Number Skills

*This section includes addition, subtraction, multiplication, and division problems. Some problems involve no computations, just an understanding of numerical concepts.*

**Multiply the numbers below.**

$1.7 \times 6.5 =$

- (A) .1105
- (B) 110.5
- (C) 11.05
- (D) 1105

*(Answer: C)*

### Part 4. Interpreting Information and Evaluating Alternatives

*This section tests your ability to interpret information in order to determine the best of several possible alternatives.*

**Refer to the table below in order to answer the question.**

Log of Census Operations Review Operations						
Number	1		2		3	
	Start	Complete	Start	Complete	Start	Complete
0115	3/14	3/15	3/16	3/18		
0116	3/13	3/14	3/15	3/15	3/17	3/18
0117	3/12	3/12	3/14	3/16		
0118	3/17					
0119	3/11					

**On what date was the second review completed for Questionnaire 0116?**

- (A) 3/15
- (B) 3/14
- (C) 3/13
- (D) 3/16

*(Answer: A)*

### Part 5. Organizational Skills

*This section determines your ability to use logical reasoning in order to analyze, summarize, and/or organize information to solve a problem or follow an instruction.*

**Read the following paragraph and answer the question below it.**

Each county is divided into a number of census tracts. The tracts are, in turn, subdivided into blocks. Groups of blocks within a tract are then combined into assignment areas (AA).

**Which of the following best shows the four geographic units discussed above, in order of size, from largest to smallest?**

- (A) AA, block, tract, county
- (B) County, block, tract, AA
- (C) County, AA, tract, block
- (D) County, tract, AA, block

*(Answer: D)*